



OHIO 4-H | OTTAWA COUNTY

# 2025

# 4-H Handbook

419-898-3631

[ottawa.osu.edu](http://ottawa.osu.edu)

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# 2025 Ottawa County 4-H Handbook

## Message from the Ohio State University Extension Office

The 4-H handbook has been prepared by the Ottawa County 4-H staff to assist you and your family. Please read it carefully and keep in a safe place. You will need this handbook for the entire 4-H year.

If you have any questions or concerns during the year, please feel free to call our office at 419-898-3631.

We cannot wait to see what 2024 has in store for you as you take part in the many different activities and programs we have planned for you.

Sincerely,

Ottawa County OSU Extension Office Staff  
Molly Avers, 4-H Educator  
Amy Michaels, 4-H Program  
Assistant  
Rhonda Mahaney, Office



## Changes for 2025

Please make sure to look at the requirements closely and be aware of the new dates and requirements.

See the Ohio 4-H Project Guide for the new, revised, and discontinued books on the state level.

I pledge...

my **head** to clearer thinking,  
my **heart** to greater loyalty,  
my **hands** to larger service, and  
my **health** to better living for  
my **club**, my **community**,  
my **country**, and my **world**.

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# 4-H Membership

## Who Can Join 4-H?

All Ohio 4-H youth development programs are co-ed in nature and are open to both boys and girls. Participation is open to all youth of appropriate ages, on a non-discriminatory basis.

**Eligibility for 4-H Cloverbud Program** begins when a child is in kindergarten and is at least age 5 as of January 1 of the current year. A child is no longer eligible for Cloverbuds when he or she qualifies for the Project Member Program.

**Eligibility for the 4-H Project Member Program** begins when a child is in third grade and is 8 years old as of January 1 of the current year. Any youth age 9 or above is eligible for project membership, regardless of grade level.

Ohio 4-H membership ends December 31 of the year in which an individual reaches the age of 19 years.

## Membership Across County Lines

Youth are required to join the 4-H Program in their county of residence or receive approval ahead of time for membership outside of the county of residence.

- The request for Cross County Membership must be made 30 days prior to the county of the request's 4-H Membership enrollment deadline.
- Cross County membership is not permitted when requested for competitive reasons, such as higher livestock sale prices, less competition in classes, etc.
- 4-H membership in two counties simultaneously is not permitted. Youth must choose one county.
- If a member is approved for cross county membership, and the 4-H Program in their county of residence ceases to exist for financial reasons, the youth's membership will end on December 31st of that year.



## Dual Membership 4-H/FFA

Often older 4-H members are also FFA members, sometimes within the same county and sometimes in an adjacent county. Members may not take the same project in both 4-H and FFA. Separate or different projects must be taken in each organization.

Members may find it easier to take completely different projects (such as two different species of livestock). However, members may take livestock projects of the same species if they take a breeding project in one organization and a market project in the other.

|               | 4-H          | FFA           |
|---------------|--------------|---------------|
| Allowable     | Market Steer | Market Hog    |
| Allowable     | Market Steer | Beef Breeding |
| Not Allowable | Market Steer | Market Steer  |

## 4-H Member in Good Standing

Youth must maintain Good Standing status. Below are the requirements to be considered a member in Good Standing:

- Enter and submit 4-H enrollment into 4HOnline by the April 1st enrollment deadline of current year.
- Participate in the appropriate project evaluation. An interview with an advisor will be acceptable for still projects **only** if unable to attend regular judging.
- Do not have an outstanding fee with the Extension Office or 4-H Advisory Committee.
- Exhibit and/or show only in projects in which they are enrolled in the current 4-H year.
- Attend at least half of the club meetings held and be in good standing at the club level. Club and Project Leaders will verify the status of 4-H members in good standing prior to that member entering exhibits or showing at the Fair.
- Any member who does not meet the above requirements or follow the guidelines and rules in this Handbook or the Jr. Fair handbook forfeits their Good Standing status.

If you aren't sure about your status, please check with your Club Leader or the Extension Office.

# Club Organization & Volunteers

## Club Requirements

To remain in good standing, clubs must meet the following expectations each year:

- Complete club enrollment packet by April 1st.
- Have at least 5 members from at least 3 different families enrolled by April 1st.
- Plan and hold a minimum of 6 meetings or activities between February 1st and December 31st.
- Elect an officer team of at least a president, secretary, and treasurer.
- 4-H members carrying riding horse projects must belong to a specialized club. 4-H members with horse projects may take unrelated projects.
- Complete at least 2 educational events each year (ex. Project work sessions, guest speakers, tours, demonstrations).
- The following are the requirements for club treasuries:
  - Each Club will be required to turn in to the office by January 31st the Ohio 4-H Annual Financial Summary complete with signatures and audit information. This is a university requirement.
  - If a club does not adhere to the treasury policy, their club charter will be suspended.
  - NOTE: Each year the OSU Extension Office will file the IRS filings for all clubs.

**PLEASE NOTE:** If a deadline falls on a weekend, the deadline will be the Monday immediately following that weekend. If a deadline falls on a day that the office is closed, the deadline will be at the close of the next business day.

## Individual Club Rules

Clubs are required to adopt a constitution which is provided as a template by Ohio 4-H.

Clubs may also adopt individual rules by creating By-laws to attach to their constitution, provided those rules are not in conflict with state guidelines.

Some examples of rules adopted by individual clubs are:

- Club dues policies
- Maximum number of members
- Types of projects permitted & competition policies
- Attendance policies (see below)

Clubs are not permitted to vote on accepting or not accepting particular members into their club. This is a clear violation of Ohio and National 4-H Council policy.

*Club By Laws (rules) should be provided to every member every year.*

---

## New Clubs

New clubs may be formed prior to **March 1** each year.

Clubs must meet the following requirements, in this order:

- At least 2 adult volunteers must complete volunteer screening, selection, and training.
- Begin the county 4-H Charter process and repeat annually.
- Obtain an EIN number from the IRS (with the assistance of the OSU Extension Office).

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## Volunteers

Volunteers are a vital piece to the success of our overall program. The following are guidelines for individuals to become a volunteer in Ottawa County:

- Individual must be 18 years of age or older. Potential volunteers must file the volunteer application, submit to and pass a fingerprint background check, sign a Standards of Behavior form, and return the forms to the Extension Office. The potential volunteer will cover the fingerprinting expense. Once the application has been filed, the Extension Educator, 4-H Youth Development, must interview the potential volunteer, a reference check must be conducted, and volunteer accepted into the program.
- New volunteers must attend 4-H Volunteer Orientation. Volunteers must follow volunteer guidelines listed above prior to establishing a 4-H Club.
- Cloverbud Advisors must also follow the Potential Volunteer Guidelines (#1 and #2).
- New volunteers must start the application process by February 1st.



# 4-H Projects

## Project Books & Resources

Every 4-H project has a designated project book, which includes background information, activities, and instructions for completing your project. These books are designed for the members to write in and complete as they do their project activities.

The only project without books, are the self determined and master projects, which instead have outlines for youth, who then design their own project.

Some projects also require a resource manual, which is designed to be used for as many years as you take the project. These are common for animal projects, but are also available for a few non-animal projects. If your project has a resource manual, it will be noted in the project description.

## Project Level Description

Each project is assigned a project level. See below for a better understanding of what the levels mean.

**Beginner Level** projects are designed for members of any age who have little to no experience in the project area.

**Intermediate Level** projects are designed for those members who have previous experience in the project area, or have completed the beginner level projects.

**Advanced Level** projects are designed for members who have completed the intermediate level projects and/or have extensive experience in the project area.

## Frequently Asked Questions

Can I see the project books ahead of time?

- Yes. Project books can be viewed at the Extension Office during our normal business hours. It often helps to see the books and read through some of the activities. You may also go to [www.projectcentral.ohio4h.org](http://www.projectcentral.ohio4h.org) to view the project books as well and see reviews from other members who have taken that project before!

Does a member have to do all of the activities in the project book?

- Answers for this question vary based on the project. Some projects are designed to be used for a single year and require all activities to be completed. Others are designed for multiple years and require only 1/2 or 1/3 of the activities to be completed each year. This information will be included in the front section of each project book.

Can I change a project if I decide I don't like it or it's too hard?

- Members may make changes to their projects through **May 1st** of each year. After May 1st, if a member still wishes to change a project they will not be eligible for awards, state fair participation, or able to exhibit livestock at the fair (if the livestock project was changed).

## Multi-Year Projects

Some project books are designed to be used for more than one year. The first section of each book will note if the project is designed for multiple years. These projects may have 12-15 activities instead of the normal 6-8. Members need to read the instructions at the front of each project book to see how they should decide which activities to do each year.

## Livestock Record Books

Members taking livestock projects must complete a record book for **EACH PROJECT YEAR**. These books must be turned in at the county fair. At this time, there are no electronic options for 4-H project books.

## 4-H Winning Plan

Accommodations for youth with disabilities to be successful in 4-H



# Non-Livestock Project



Project Judging (also called pre-fair judging) begins at the county-level prior to the fair, where project age 4-H members are interviewed by a judge. At county judging, a member receives a grade ribbon, and from there members are placed in their project. Some earn the opportunity to compete at the state fair level, or receive overall category awards. All decisions are at the judges discretion. This interview style judging is designed to be a positive experience which teaches youth valuable interview skills, and provides a closure for the project.

**Sign-up to attend judging will open the first week of June and close July 1st, 2025.**

*Information can be found at [go.osu.edu/OCProjectJudging](https://go.osu.edu/OCProjectJudging)*

## Early Judging

This option is reserved for those who cannot attend judging on their corresponding day. Members who complete early judging ARE eligible to place and attend state fair, however they will not be seen by the same judge in their project category and may not be placed as accurately as those who attend project judging. Call the office or contact Amy to set up an appointment for early judging no later than July 1st.

## Project Judging

Judging is held at the Ottawa County Fairgrounds the week before the fair. Participants compete by taking part in an interview, and bringing any required items to judging. Read the COUNTY REQUIREMENTS found in the project grid of this handbook to be competitive at judging. Project members should dress in school appropriate clothing, and be prepared to answer questions about their project. Results will be posted 2-3 days after judging is complete. **You must sign-up to attend judging and show up ON TIME for your time slot.**

## Group Projects

Group projects may be taken by two (2) or more members in a 4-H club. Taking a project as a group is non-competitive and is for completion only. A Group taking a project should complete one book, and there is no need to register for the project in 4HOnline. Group projects can be judged by appointment only with a 4-H staff member. Contact Amy at Michaels.97@osu.edu to make an appointment.

## State Fair

Based off the results from Project Judging, some members may be selected by the judge to compete at the State Fair. Criteria is different for each project area and not all projects are eligible for the state fair. Read the STATE FAIR REQUIREMENTS found in the project grid of this handbook to be competitive at judging. Participants should dress in business casual attire, and be proficient in project knowledge. State Fair packets will be available for pick-up at the award ceremony during Ottawa County Fair Week.

## Award Ceremony

Based off the results from Project Judging, some members may be selected by the judge for overall awards in a category. All are invited to attend and show support for the recipients at the awards ceremony Monday night of the Ottawa County Fair.

*For questions about judging, contact Amy at [Michaels.97@osu.edu](mailto:Michaels.97@osu.edu).*



## WHAT TO BRING TO JUDGING

Make sure you check  
the project grid to  
know your specific  
requirements.

### Educational Display

- Include pictures and a brief description
- It may include a small demonstration
- Typed, printed, or pre-cut letters are encouraged
- It should look neat, organized, and well thought-out
- Examples: tri-fold board, scrapbook, poster, portfolio, etc.

### Portfolio

- **Needed for all Food & Nutrition Projects**
- 3 ring-notebook
- One page per activity
- Include pictures, small descriptions
- Don't forget MyPlate information

### State Fair

- Displays will vary depending on the project
- Many people will have a tri-fold or do a small activity from the book
- You can add to your display after county judging
- Remember, this judging is against kids from all over the state

### Remember:

- Be Positive!
- Tell them ALL about what you did
- The judges are there to help you learn
- HAVE FUN!



# Grading System

## Project Judging Grading

Listed below you will find the grading system for non-livestock projects. We hope this will allow more opportunities to give exhibitors extra recognition when they need encouragement and hope they would try again. When selecting award recipients, the judges will start with the Superior winners then move onto outstanding members. Overall award categories vary year to year depending on project enrollment numbers.

**Superior (Dark Purple Ribbon):** Exhibitor who went above and beyond the project requirements. They had superior knowledge of project and developed an extensive exhibit.

**Outstanding (Light Purple Ribbon):** Exhibitor who met all project requirements. They had basic knowledge of subject matter and completed exhibit. This is the standard ribbon.

**Good (Green Ribbon):** Exhibitor who only met some project requirements. They need more project knowledge and



## Skillathon Grading

The exhibitors score will be given the day of skillathon judging. A score of superior, outstanding, good, or needs improvement will be given. A test out score is superior.

**Superior:** Score of 95-100

**Outstanding:** Score of 85-94

**Good:** Score of 71-84

### Age groups

**Beginner:** 10 & under

**Intermediate:** 11-13

**Senior:** 14 & over

Regardless if you receive a superior at the age of 11 or 14, you will have to complete Skillathon again the next year.

# Fair Resources

## Special Rules for Livestock Projects

**Livestock Quality Assurance** - Every member taking livestock (not horses) must attend a county-wide quality assurance training, unless they have previously tested out of their age bracket. There are four options for completing quality assurance training: **(Which must be completed by May 1<sup>st</sup>)**

1. Attend one of the trainings offered in Ottawa County (3/5, 3/23, 4/12, 4/27)
2. Attend a qualified QA training in another Ohio county
3. Attend a qualified QA training at an Ohio 4-H approved event (Poultry Clinic, Beef Expo, etc).
4. Testing Out (*Members age 15 and older may test out by taking the state quality assurance test and scoring at least 70%*)

**Project Book Requirement** - Members must submit a completed record book for each project animal being exhibited at the fair. Books are due Saturday, July 12 and turned in at Skillathon. (If a member tested out the year before, they must turn their book in at skillathon)

**Junior Fair Livestock Entries** - Jr. Fair entries (along with entry fees) need to be completed through the online entry program. Instructions are located on our website along with a link to the entry site. This is a requirement for all animals being exhibited at the fair and are due on June 1<sup>st</sup>. If not completed by June 1<sup>st</sup>, a \$50.00 penalty fee per youth will be added. After June 8th, no late entries will be accepted and livestock will not be permitted to exhibit at the Ottawa County Fair.

**Specific Project Requirements** - Most livestock projects have additional requirements such as possession dates, tagging/identification, weight limits, age, breeds, etc. These requirements can be found in the project descriptions in the Jr. Fair Handbook. Please note that underweight and overweight animals are handled differently for each species.

**Drug Use Notification Form (DUNF)** - DUNF are required for all market animals (not needed for breeding stock). This an electronic form and proof of submission will be required when moving animals into the fair.

**County Fair Requirements** - Each livestock committee has “barn rules” in place at the county fair. Please refer to the Jr. Fair Handbook for these details.

**Skillathon**—Members will be required to participate in skillathon for each species they exhibit, unless they have tested out of the age division.

61st Annual Ottawa County Fair  
July 14-20, 2025

[www.ottawacountyfair.org](http://www.ottawacountyfair.org)



For more information please contact:

OSU Extension Office

Office: 419-898-3631  
240 W. Lake St Unit C  
Oak Harbor, OH 43449



# Ottawa County 4-H Activities

There are many county 4-H activities that can add to the fun, learning, and excitement of your 4-H experiences. Of course, your local 4-H club and your project work are your most important responsibilities in 4-H. Hopefully, you can become involved with one or more of the following 4-H activities, along with your local 4-H club activities and project work.

## Youth Camping Program

### 4-H Junior Camp

- Camp is held for youth in grades 3-7 as of January 1 of the current year. Camp is held at the Erie County 4-H Camp on Kelley's Island. Campers participate in crafts, swimming, recreation, campfires, conservation, nutrition, sports, inspiration, and singing. Camp scholarships are available. See calendar for date.

### 4-H Cloverbud Camp

- Camp is held for youth in grades K-2 as of January 1 of the current year. Campers participate in crafts, recreation, nutrition, and camp activities. See calendar for date.

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## Volunteer Opportunities

- State 4-H Volunteer workshops and Recognition
  - Buckeye Leadership Worship (also available to older youth)
  - Periodic Volunteer Trainings
  - 4-H Advisory Committee
  - Horse Advisory Committee
  - Camp Staff
  - Cultivate the Clover of Ottawa County
- 

***Check the quarterly  
4-H Family Newsletter for  
up-to-date activities and  
opportunities!***

## Older Youth Opportunities

### Junior Leadership Club

- 4-H members between the ages of 13 and 18 have the opportunity to join this leadership club. Members of this club will:
  - Develop leadership skills
  - Improve the community through service projects
  - Teach skills and develop attitudes that will better prepare them for the responsibilities as productive citizens
  - Provide an opportunity for new acquaintances and friendships
  - Provide training and experience in worthwhile social, civic, and recreational activities
- **Junior Leadership Sprouts** is for members between the ages of 10-12.

### 4-H Camp Counselors

- Be a counselor for Cloverbud or Junior Camp
- Must attend all training sessions and meet minimum age requirements

### 4-H Advisory Committee

- Will make recommendations regarding the direction of the county 4-H program.
- Must attend monthly meetings

### Horse Advisory Committee

- Will make educational recommendations regarding the 4-H Horse Program.
- Must attend scheduled meetings.

### Carteens

- Partnership with the Ottawa County Juvenile Court to present traffic program to first-time traffic offenders.
- Gas cards and scholarship are provided as incentive for the teen instructors.



# 2025 Important Dates (check with social media for up to date information)

## January

- 1—Holiday Office Closed
- 6—Junior Leadership 6:30pm
- 13—Horse Advisory 6:30pm
- 20—Holiday Office Closed
- 20—Junior Fair Board 7:00pm
- 21—4-H Committee 6:30pm
- 27—Jr. FB In Training 7:00pm FG
- 27—Extension Advisory 5:30pm
- 29—Carteens 6-8:30pm

## February

- 1—Advisor Training 9-10am FG
- 3—Junior Leadership & Leadership Sprouts 6:30pm
- 9—Advisor Training 5:30-6:30pm FG
- 16—4-H Open House 9-noon FG
- 16-17—Counselor Retreat FG
- 17—Junior Fair Board 7:00pm
- 26—Carteens 6-8:30pm

## March

- 1—Optional Horse Body Scoring 9-11am
- 5—Quality Assurance 6:30-7:30pm FG
- 8—Ohio Volunteer/Teen Conference
- 9—Horse Advisor Training 3-4pm FG
- 10—Horse Advisory 6:30pm
- 13—Counselor Training 6pm-8pm FG
- 17—Junior Fair Board 7:00pm
- 18—4-H Committee 6:30pm
- 23—Quality Assurance 5:00-6:00pm FG
- 24—Jr. FB In Training 7:00pm FG
- 26—Carteens 6-8:30pm

## April

- 1—4-H & FFA Online Enrollment Deadline
- 7—Junior Leadership & Leadership Sprouts 6:30pm
- 12—Quality Assurance 9-10am Extension
- 14—Horse Advisory 6:30pm
- 15—Counselor Training 6pm-8pm FG
- 21—Junior Fair Board 7:00pm
- 27—Quality Assurance 5:00-6:00pm FG
- 28—Extension Advisory 5:30pm
- 30—Counselor Training 6-8pm FG

## May

- 1—4-H Add/Drop Project Deadline
- 1—Possession Date for turkeys, chickens, non-market rabbits, & beef breeding animals
- 1—Horse ID Information due
- TBD—Beef Feeder&Swine Tagging
- 5—Junior Leadership 6:30pm
- 8—Counselor Training 6pm-8pm FG
- 10—MANDATORY Horse Body Score 9-11am FG
- 12—Horse Advisory 6:30pm
- 19—Junior Fair Board & JFBIT 7:00pm
- 20—4-H Committee 6:30pm
- 21—Counselor Training 6pm-8pm FG
- 26—Holiday Office Closed
- 28—Carteens 6-8:30pm
- 29—Counselor Picnic 5pm Extension

## June

- 1—Noon Fair Online Reg. Deadline
- 1—EquiStep Training Deadline
- 2—Junior Leadership & Leadership Sprouts 6:30pm
- 3—4 — Cloverbud Camp
- 9—Horse Advisory 6:30pm
- 12—Counselor Training 6-8 Ext Office
- 16—Junior Fair Board 7:00pm
- 19—Holiday office closed
- 16-20—Jr. Camp on Kelleys Island
- 23—Jr. FB In Training 7:00pm FG
- 23-27—Livestock Skillathon Prac. 9-4 Ext
- 24th & 26—Livestock Practice till 6:30pm
- 26—Early Pre-Fair Judging (apt only)
- 28th—Livestock Practice 9am-1pm
- 30th—Horse skillathon Prac. 9-4 Ext

## July

- 2nd—Horse Skillathon Practice 9-4
- 1 & 3—Horse Skillthon prac till 6:30pm
- 5th—Horse Skillathon prac 9am-1:00pm
- 1—Early Pre-Fair Judging (apt only)
- 4—Holiday Office Closed
- 7 & 8—Pre-Fair Judging
- 7—Carcass Drop-Off
- 8—Jr. Fairboard 6:00pm
- 9—Carcass Judging

## July Continued

- 11—Horse Skill-a-thon 6-8pm
- 12—Livestock Skill-a-thon 8am-noon
- 14-20—Ottawa County Fair

## August

- 4—Junior Leadership 6:30pm
- 11—Horse Advisory 6:30pm
- 19—4-H Committee 6:30pm
- 18—Junior Fair Board 7:00pm
- 25—Extension Advisory 5:30pm
- 27—Carteens 6-8:30pm

## September

- 1—Holiday Office Closed
- 8—Junior Leadership 6:30pm
- 14—Fall Celebration TBD
- 15—Junior Fair Board 7:00pm

## October

- 6—Junior Leadership & Leadership Sprouts 4:30pm @ Jason's Patch
- 20—Junior Fair Board 7:00pm
- 21—4-H Committee 6:30pm
- 27—Extension Advisory 5:30pm
- 29—Carteens 6-8:30pm (5:30mtg)

## November

- 1—CCOC Dinner & Auction 5:30pm
- 3—Junior Leadership 6:30pm
- 11—Holiday Office Closed
- 10—Horse Advisory 6:30pm
- 17—Junior Fair Board 7:00pm
- 27-28 Holiday Office Closed

## December

- 1—Junior Leadership 6:30pm
- TBD—Steer Tagging
- 15—Junior Fair Board 7:00pm
- 24-25—Holiday Office Closed

Up To Date Online Calendar is located at <https://ottawa.osu.edu/program-areas/4-h-youth-development/4-h-handbook-0f149d8448795456f84860fd90a086c452208118793113048892/calendar.html>

| Project Number and Name | Skill Level* | Project Completion Requirements<br>See each project book for complete details. | County Requirements | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------|--------------|--------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------|
|-------------------------|--------------|--------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------|

## About 4-H - Judged July 8<sup>th</sup>

|                                |   |                                                                                                                                                                                           |                                                                                                                                     |                     |
|--------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 91 <i>Discovering 4-H</i>      | B | All activities in 9 interest areas<br>Project summary                                                                                                                                     | Must participate in an interview and bring an educational display on one of the units in the book.<br>Bring completed project book. | No state fair event |
| 92 <i>4-H Around the Globe</i> | I | All Seven activities, including the Talking It Over Questions<br>At least two learning experience<br>At least two leadership/citizenship activities<br>Project summary and project review | Must participate in an interview and bring an educational display on one of the units in the book.<br>Bring completed project book. | State Fair Eligible |

## Animal Sciences - Refer to skillathon ages divisions on page 8 for our county

| Beef - - Skillathon July 12 <sup>th</sup>                                                                             |   |                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                        |
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| 117 <i>Beef Project and Record Book</i> (for beef breeding, beef feeder, dairy beef feeder, and market beef projects) | X | Project animal by required date<br>Project goals and objectives<br>Member Project Guide, Quality Assurance, and Animal Records sections<br>At least 1 topic of interest<br>At least 5 learning activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities.<br>Club or county level project review<br>County project judging | Must participate in an interview and skill-a-thon. Bring completed project book and feed record.                                                                                                                                                                 | See "Jr. Livestock" events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 118 <i>Beef Carcass Evaluation</i>                                                                                    | A | Complete the book<br><u>Bring an educational poster on the beef industry.</u>                                                                                                                                                                                                                                                                                  | Must participate in a skill-a-thon and an interview. <u>Bring an educational poster on the beef industry.</u> Bring completed project book and feed record.<br><b>Must follow Junior Fair Requirements of age and experience. Refer to Junior Fair Handbook.</b> | No state fair event                                                                                                                                                                    |

| Project Number and Name                                                                                                  | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                              | County Requirements                                                                                                                                                                                                                        | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                             |
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| <b>Companion Animals and Rabbits – Judging – Monday July 7th</b>                                                         |              |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                            |                                                                                                                                                                          |
| 200 <i>All About Dogs</i>                                                                                                | B            | All 8 activities and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                                                         | Must participate in an interview and bring an educational display related to project information. completed project book and feed record on day of judging only.<br>Optional: Bring dog (unless in heat)<br>Dogs must be brought on leash. | Companion Animal Day                                                                                                                                                     |
| 201 <i>Dog Project(s) and Record Book</i><br>You and Your Dog<br>Obedience<br>Showmanship<br>Performance<br>Working Dogs | X            | Project animal by required date<br>Project goals<br>Member Project Guide, Dog Care and Welfare, and Animal Records sections<br>Club or county level project review<br>County project judging                                                                                | Must participate in an interview and bring an educational display related to project information. Bring dog (unless in heat), completed project book and feed record on day of judging only.<br>Dogs must be brought on leash.             | See “Jr. Livestock” events under the Competitions tab at <a href="http://ohio4h.org">ohio4h.org</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 202 <i>Dog Achievement Program</i>                                                                                       | X            | To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or <a href="http://ohio4h.org/DAP">ohio4h.org/DAP</a> .                       | Must participate in an interview and bring an educational display related to project information. Bring dog (unless in heat), completed project book and feed record on day of judging only.<br>Dogs must be brought on leash.             |                                                                                                                                                                          |
| 210 <i>Assistance Animals in Action</i>                                                                                  | I            | All 8 activities and Talking It Over Questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review                                                                                                                         | Must participate in an interview and bring an educational display related to project information, completed project book and feed record on day of judging only.                                                                           | Companion Animal Day                                                                                                                                                     |
| 215 <i>Cavy Project and Record Book</i>                                                                                  | X            | Project animal by required date<br>Project goals and objectives<br>Member Project Guide, animal care and welfare activities, and animal records<br>At least 5 of the learning activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities | Must participate in an interview and bring an educational display related to project information. Bring your cavy, completed project book and feed record on day of judging.                                                               | Companion Animal Day                                                                                                                                                     |

| Project Number and Name                        | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                              | County Requirements                                                                                                                                                                                                                                                                                                                                                       | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 216 <i>Purr-fect Pals, Level 1</i>             | B            | Cat-a-logue Your Knowledge evaluation, before and after project<br>At least 7 activities each year                                                                                                                                                                          | Must participate in an interview and bring educational display related to project information. Bring your cat, project book and feed record on day of judging.                                                                                                                                                                                                            | Companion Animal Day                                                                                         |
| 217 <i>Climbing Up! Level 2</i>                | I            | Cat-a-logue Your Knowledge evaluation, before and after project<br>At least 7 activities each year                                                                                                                                                                          | Must participate in an interview and bring educational display related to project information. Bring your cat, project book and feed record on day of judging.                                                                                                                                                                                                            | Companion Animal Day                                                                                         |
| 218 <i>Leaping Forward, Level 3</i>            | A            | Cat-a-logue Your Knowledge evaluation, before and after project<br>At least 7 activities each year                                                                                                                                                                          | Must participate in an interview and bring educational display related to project information. Bring your cat, project book and feed record on day of judging.                                                                                                                                                                                                            | Companion Animal Day                                                                                         |
| 220 <i>Pocket Pets Project and Record Book</i> | X            | Project animal by required date<br>Project goals and objectives<br>Member Project Guide, animal care and welfare activities, and animal records<br>At least 5 of the learning activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities | Must participate in an interview and bring educational display related to project information. Bring your pocket pet, project book and feed record on day of judging.                                                                                                                                                                                                     | Companion Animal Day                                                                                         |
| 228 <i>Rabbit Project and Record Book</i>      | X            | Project animal by required date<br>At least 5 learning activities<br>At least 2 learning experiences<br>At least 1 topic of interest<br>At least 2 leadership/citizenship activities<br>Animal Records and Quality Assurance sections                                       | <b>Pet Rabbit:</b> Must participate in an interview and bring an educational display related to project information. Bring rabbit, completed project book and feed record on day of judging.<br><br><b>Market/Breeding Rabbit:</b> Must participate in an interview and skill-a-thon. Bring completed project book and feed record.<br><b>Judged July 13<sup>th</sup></b> | Companion Animal Day for Pet Rabbit                                                                          |

| Project Number and Name                                                                                                                                          | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                            | County Requirements                                                                                                                                                                | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                                                                                                |
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| 230 <i>4-H PetPALS Project and Record Book</i>                                                                                                                   | X            | Project animal by required date<br>Project Goals and Objectives<br>At least 2 project experiences<br>Other animal project records<br>County project judging<br>Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader                   | Must participate in an interview and bring an educational display related to project information.<br>Bring pet, completed project book and feed record on day of judging.          |                                                                                                                                                                                                                                                                             |
| <b>Goats – Skillathon July 12<sup>th</sup></b>                                                                                                                   |              |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |
| 135 <i>Goat Project and Record Book</i> (for breeding dairy; breeding meat; harness; market dairy, meat, or cross; pack, pygmy, and companion/pet goat projects) | X            | Project animal by required date<br>Project goals and objectives<br>Member Project Guide, Quality Assurance, and Animal Records sections<br>Club or county level project review<br>County project judging                                                                  | Must participate in an interview and skill-a-thon. Bring completed project book and feed record.                                                                                   | See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .                                                                                      |
| <b>Horses – Skillathon July 11<sup>th</sup></b>                                                                                                                  |              |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |
| 173 <i>Horseless Horse</i>                                                                                                                                       | B            | Planning Your Project section<br>At least 4 interest areas<br>All recommended activities in your selected interest areas<br>At least 2 organized activities<br>At least 2 leadership/citizenship activities<br>One-page report                                            | Must participate in an interview and bring an educational display related to project information.<br>Bring completed project book.<br><br><b><i>JUDGED JULY 8<sup>th</sup></i></b> | No state fair event                                                                                                                                                                                                                                                         |
| 174 <i>Beginning Horse Management</i>                                                                                                                            | B            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Planning Your Project section<br>All interest areas<br>At least 2 Things to Do in each interest area<br>At least 2 leadership/citizenship activities<br>Project record<br>One-page report | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record.                   | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |

| Project Number and Name                              | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                                                                                                                                       | County Requirements                                                                                                                                              | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                                                                                                |
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| 175 <i>Light Horse Selection</i>                     | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Planning Your Project section<br>All interest areas<br>At least 2 Things to Do in each interest area<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Questions on pages 55-57<br>Complete the judging description of your horse<br>Completed 190R <i>Equine Record Book</i><br>One-page report | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 177 <i>Horse Training: How to Talk to Your Horse</i> | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Completed 190R <i>Equine Record Book</i>                                                                                                                                                                                                                                                                                             | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 180 <i>Learning to Jump</i>                          | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>All 3 project areas<br>At least 5 activities in each interest area<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>One-page summary<br>Complete 190R <i>Equine Record Book</i>                                                                                                                 | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 181 <i>Draft Horses</i>                              | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Planning Your Project section<br>Interest areas 1-5 and 7 (new members)<br>Interest areas 2-7 (returning members)<br>Things to Do in each interest area<br>At least 2 learning opportunities<br>At least 2 leadership/citizenship activities<br>Completed 190R <i>Equine Record Book</i><br>One-page summary                         | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |



| Project Number and Name       | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                                                                                    | County Requirements                                                                                                                                              | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                                                                                                |
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| 182 <i>Small Equine</i>       | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Project Areas 1-7, each with at least one project activity<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Completed 190R <i>Equine Record Book</i><br>One-page summary                                                                     | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 184 <i>Standardbred Horse</i> | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Planning Your Project section<br>Explore all interest areas<br>At least 2 Things to Do<br>At least 2 project learning experiences and 2 leadership/citizenship activities<br>Completed 190R <i>Equine Record Book</i><br>One-page summary                                         | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 186 <i>Gymkhana</i>           | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Completed 190R <i>Equine Record Book</i><br>All 3 project areas and Talking It Over questions.<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review of completed book                                                             | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 187 <i>Roping</i>             | X            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Completed 190R <i>Equine Record Book</i><br>First year: complete activities 1-4<br>Year 2 and beyond: Complete activities 1-4 plus 2 additional activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review of completed book | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |

| Project Number and Name                                     | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                                                                                                                                                                      | County Requirements                                                                                                                                              | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                                                                                                                                               |
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| 188 <i>Trail Riding</i>                                     | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Planning Your Project section<br>All interest areas<br>At least 2 Things to Do in each interest area<br>At least 2 project learning experiences and 2 leadership/citizenship activities<br>Completed 190R <i>Equine Record Book</i><br>One-page summary                                                                                                             | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must qualify at PAS show.<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .                                                |
| 189 <i>Dressage</i>                                         | I            | Project horse required by deadline<br>Appropriate helmet and other equipment<br>Planning Your Project section<br>New members explore interest areas 1-4 and first year Completion of project activities<br>Repeating members complete Completion of Project activities<br>All of the Things to Do<br>At least 2 project learning experiences and 2 leadership/citizenship activities<br>Completed 190R <i>Equine Record Book</i><br>One-page report | Horse Safety Program for first-time program participants<br><br>Must participate in an interview and skill-a-thon. Bring completed project book and feed record. | Must participate in a dressage competition and meet scoring requirements<br>Must follow <i>Uniform Rules for 4-H Horse Shows</i><br>See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| <b>Llamas and Alpacas - Skillathon July 12<sup>th</sup></b> |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |
| 132 <i>Llama and Alpaca Project and Record Book</i>         | X            | Project animal by required date<br>Project Goals and Objectives<br>Member Project Guide, Animal Care and Welfare, and Animal Records sections<br>Club or county level project review<br>County project judging                                                                                                                                                                                                                                      | Must participate in an interview and skill-a-thon. Bring completed project book and feed record.                                                                 | See “Open Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a>                                                                                                                                                                                                         |

| Project Number and Name                                                                                                                                                             | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                | County Requirements                                                                                                                                                                                                                                   | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                           |
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| <b>Poultry - Skillathon July 12<sup>th</sup></b>                                                                                                                                    |              |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                       |                                                                                                                                                                                        |
| 150 <i>Poultry Project and Record Book</i><br>(for exhibition and market chicken, duck, goose, turkey; chicken, egg production; hens and pullet; and helmeted guinea fowl projects) | X            | Project animal by required date<br>Project goals and objectives<br>Member Project Guide, Quality Assurance, and Animal Records sections<br>Club or county level project review<br>County project judging                                                                                      | Must participate in an interview and skill-a-thon. Bring completed project book and feed record.                                                                                                                                                      | See "Jr. Livestock" events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| <b>Sheep - Skillathon July 12<sup>th</sup></b>                                                                                                                                      |              |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                       |                                                                                                                                                                                        |
| 197 <i>Lamb Carcass Evaluation</i>                                                                                                                                                  | A            | Complete the book.<br><u>Bring an educational poster on the lamb industry.</u>                                                                                                                                                                                                                | Must participate in a skill-a-thon and interview. Bring completed project book and feed record.<br><u>Bring an educational poster on the lamb industry. Must follow Junior Fair requirement of age and experience. Refer to Junior Fair Handbook.</u> | No State Fair Event                                                                                                                                                                    |
| 198 <i>Market Lamb Project and Record Book</i>                                                                                                                                      | X            | Project animal by required date<br>All activities<br>Club or county level project review<br>County project judging                                                                                                                                                                            | Must participate in an interview and skill-a-thon. Bring completed project book and feed record.                                                                                                                                                      | See "Jr. Livestock" events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 199 <i>Sheep Breeding Project and Record Book</i>                                                                                                                                   | X            | Project animal by required date<br>At least 1 topic of interest<br>At least 5 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Quality Assurance and Animal Records sections<br>Club or county level project review<br>County project judging | Must participate in an interview and skill-a-thon. Bring completed project book and feed record.                                                                                                                                                      | See "Jr. Livestock" events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |

| Project Number and Name                                | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                | County Requirements                                                                                                                                                                                                                                                | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                           |
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| <b>Swine - Skillathon July 12<sup>th</sup></b>         |              |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                        |
| 140 <i>Swine Project and Record Book</i>               | X            | Project animal by required date<br>At least 1 topic of interest<br>At least 5 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Quality Assurance and Animal Records sections<br>Club or county level project review<br>County project judging | Must participate in an interview and skill-a-thon. Bring completed project book and feed record.                                                                                                                                                                   | See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> .<br>See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> . |
| 143 <i>Barrow Carcass Evaluation</i>                   | A            | Complete the book.<br><u>Bring an educational poster on the swine industry.</u>                                                                                                                                                                                                               | Must participate in an interview and skill-a-thon and <u>bring an educational poster on the swine industry</u> . Bring completed project book and feed record.<br><b>Must follow Junior Fair requirement of age and experience. Refer to Junior Fair Handbook.</b> | No State Fair Event                                                                                                                                                                    |
| <b>Veterinary Science – Judged July 8<sup>th</sup></b> |              |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                        |
| 244 <i>From Airedales to Zebras, Level 1</i>           | B            | Set goals and record project highlights<br>At least seven activities each year<br>At least 21 of the activities in three years<br>Complete the “Whaddya Know?” survey before and after activities<br>Project evaluation                                                                       | Must participate in an interview and bring an educational display on one of the units in the project book. Bring completed project book.                                                                                                                           | STEM Day: completed project book, display, and interview                                                                                                                               |
| 245 <i>All Systems Go! Level 2</i>                     | I            | Set goals and record project highlights<br>At least seven activities each year<br>At least 21 of the activities in three years<br>Complete the “Whaddya Know?” survey before and after activities<br>Project evaluation                                                                       | Must participate in an interview and bring an educational display on one of the units in the project book. Bring completed project book.                                                                                                                           | STEM Day: completed project book, display, and interview                                                                                                                               |

| Project Number and Name                 | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                          | County Requirements                                                                                                                      | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 246 <i>On the Cutting Edge, Level 3</i> | A            | Set goals and record project highlights<br>At least seven activities each year<br>At least 21 of the activities in three years<br>Complete the "Whaddya Know?" survey before and after activities<br>Project evaluation | Must participate in an interview and bring an educational display on one of the units in the project book. Bring completed project book. | STEM Day: completed project book, display, and interview book.                                               |

## Clothing and Textile Science – Judged July 7<sup>th</sup>

|                                           |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                              |                                                                                                                             |
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| 407 <i>Accessories for Teens</i>          | B, ages 13+ | All 4 interest areas<br>At least 1 additional 4-H activity<br>At least 1 leadership/citizenship experience<br>Wardrobe evaluation and accessories to complement at least 1 outfit<br>At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit<br>Project record and evaluation | Must participate in an interview and wear total look outfit that includes the accessory item or items you made. Cannot be worn with another 4-H sewing project. Bring completed project book and pattern(s). | Clothing Days: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for) |
| 408A <i>Exploring Sewing: Pillowcases</i> | B           | Complete Project Guide Learning Activities<br>Sew <b>Two</b> Pillowcase (pattern included or choose your own). Make one pillowcase for yourself and one for charity.<br>Complete the project review page                                                                                                                                                                                                                                          | Must participate in an interview and bring one simple bag you made for yourself and pillowcase (or picture of pillowcase) you made for charity. Bring completed book and patterns.                           | No State Fair Event                                                                                                         |
| 409 <i>Sew Fun!</i>                       | B           | All 5 project areas<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris<br>Project review                                                                                                                                                                                                                                               | Must participate in a project review, wear item constructed and complete the outfit for a total look. Bring completed pin cushion, pattern and project book.                                                 | Clothing Days: completed project book and fully elastic-waisted skirt, shorts, pants, or capris                             |

| Project Number and Name                                 | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                  | County Requirements                                                                                                                                                                                           | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 410 <i>Designed by Me</i>                               | B            | All 8 activities, including Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket<br>Project review<br>Project record (if any materials purchased) | Must participate in an interview and wear total look outfit, which includes your decorated top.<br>Bring completed project book.                                                                              | Clothing Days: completed project book and outfit                                                             |
| 413 <i>Sundresses and Jumpers</i>                       | B            | All 5 project areas<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>A sundress or jumper<br>Project review                                                                                                                                                | Must participate in a project review, wear jumper or sundress, and complete outfit for total look.<br>Bring completed project book and pattern.                                                               | Clothing Days: completed project book and outfit                                                             |
| 419 <i>Terrific Tops</i>                                | B            | All 8 activities, including Talking It over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>A top that is part of a complete outfit<br>Project review                                                                                           | Must participate in an interview, wear constructed top, and complete outfit for total look.<br>Bring completed project book and pattern.                                                                      | Clothing Days: completed project book and the top constructed                                                |
| 427 <i>Make a Bag I</i>                                 | B            | Explore each of the 3 project areas and complete all activities.<br>Make one bag for yourself and one for charity.<br>Take part in at least 2 learning experience and 2 leadership/citizenship activities.                                                                                      | Must participate in an interview and bring one simple bag you made for yourself and bag (or picture of bag) you made for charity. Bring completed book and patterns.                                          | No State Fair Event                                                                                          |
| 411 <i>em•bel•lish:<br/>A 4-H Guide to Wearable Art</i> | I            | All 10 activities and 3 journal pages<br>At least one embellished garment<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                                                  | Must participate in an interview and wear total look outfit that includes embellished item or items you made. Cannot be worn with another 4-H sewing project.<br>Bring completed project book and pattern(s). | Clothing Days: completed project book and embellishment(s) on at least one garment                           |



| Project Number and Name               | Skill Level*  | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                                                            | County Requirements                                                                                                                                                  | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                         |
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| 412 <i>Sew for Others</i>             | I             | All 7 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review<br>Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability                                                    | Must participate in an interview, bring “other” wearing garment(s) you constructed, and complete outfit for total look. Bring completed project book and pattern.    | Clothing Days: completed project book and outfit (It is desirable but not required for the “other” to wear the outfit. Also, if the project is repeated, a new category of “other” must be selected) |
| 415 <i>Ready, Set, Sew Active!</i>    | I             | All 9 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>At least one garment that is part of an active sportswear outfit<br>Project summary and project review                                                                                                                             | Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.                         | Clothing Days: completed project book and outfit                                                                                                                                                     |
| 418 <i>Loungewear</i>                 | X             | All 11 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>A loungewear outfit to wear over garments you make or buy<br>Project record, summary, and review                                                                                                                                  | Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.                         | Clothing Days: completed project book and outfit                                                                                                                                                     |
| 424 <i>Clothing for Middle School</i> | I, ages 10-14 | All 5 interest areas<br>At least 1 garment with sleeves <b>or</b> a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves<br>At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience.<br>Project evaluation and project summary | Must participate in an interview, Bring completed project book and pattern.<br><i>Note: This is NOT a sewing project</i>                                             | Clothing Days: completed project book and outfit                                                                                                                                                     |
| 428 <i>Make a Bag II</i>              | I-A           | Explore each of the 3 project areas and complete all activities.<br>Make one bag for yourself and one for charity.<br>Take part in at least 2 learning experience and 2 leadership/citizenship activities.                                                                                                                                | Must participate in an interview and bring one simple bag you made for yourself and bag (or picture of bag) you made for charity. Bring completed book and patterns. | No State Fair Event                                                                                                                                                                                  |

| Project Number and Name                        | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                                                            | County Requirements                                                                                                                                                                                       | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 430 <i>Shopping Savvy</i>                      | I            | All 8 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>An outfit, including accessories<br>Project review                                                                                                                                                                                 | Must participate in an interview, wear a total look outfit that you created as part of this project, and bring an educational display on information from the project book. Bring completed project book. | Clothing Days: completed project book and outfit                                                             |
| 406 <i>Clothes for High School and College</i> | A            | All 5 major areas<br>At least 2 additional organized activities<br>At least 2 leadership/citizenship activities<br>A wardrobe inventory<br>At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before<br>Repair at least 3 items from your wardrobe<br>Project summary | Must participate in an interview, Bring completed project book and pattern.<br><i>Note: This is NOT a sewing project</i>                                                                                  | Clothing Days: completed project book and outfit                                                             |
| 408 <i>Creative Costumes</i>                   | A            | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship activity<br>A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest<br>Project record and evaluation summary                                                                                     | Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.                                                              | Clothing Days: completed project book and outfit                                                             |
| 417 <i>Dress-Up Outfit</i>                     | A            | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship activity<br>A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look<br>Project evaluation and project review                                      | Must participate in an interview, wear garment(s) constructed, and complete outfit for total look. Bring completed project book and pattern.                                                              | Clothing Days: completed project book and outfit                                                             |

| Project Number and Name                               | Skill Level*  | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                                                                                                                                                | County Requirements                                                                                                                             | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 420 <i>Outerwear for Anywhere</i>                     | A             | All 4 projects areas and activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look.<br>Project summary and project review                                                                 | Must participate in an interview, wear garment(s) constructed, and complete outfit for total look.<br>Bring completed project book and pattern. | Clothing Days: completed project book and outfit                                                             |
| 425 <i>Look Great for Less</i>                        | A, ages 15-18 | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship activity<br>An inexpensive outfit<br>Project record, summary, and evaluation                                                                                                                                                                                                                      | Must participate in an interview and wear a total look outfit that you selected. Bring completed project book.                                  | Clothing Days: completed project book and outfit                                                             |
| 426 <i>Clothing for Your Career</i>                   | A             | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship activity<br>An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit)<br>At least 2 alterations<br>A brief description of an interesting job. Job site visit or interview a professional, or both<br>Project record and evaluation | Must participate in an interview, wear garment(s) constructed, and complete outfit for total look.<br>Bring completed project book and pattern. | Clothing Days: completed project book and outfit.                                                            |
| 432M <i>Sewing and Textiles (non-Clothing) Master</i> | A             | At least one non-clothing fabric item<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project records including interview, budget, and photos<br>Judging activity                                                                                                                                                                                       | Must participate in an interview, wear garment(s) constructed, and complete outfit for total look.<br>Bring completed project book and pattern. | No state fair event                                                                                          |

## Communication – Judged July 8<sup>th</sup>

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| 377 <i>Finding Your Voice: Public Speaking Made Easy</i> | B | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview. Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: completed project book, display, and interview |
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| Project Number and Name | Skill Level* | Project Completion Requirements<br>See each project book for complete details. | County Requirements | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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## Creative and Leisure Arts

### Cake Decorating – Judged July 8<sup>th</sup>

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| 492 <i>Cake Decorating Project and Record book</i> | X | At least 5 learning activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Record of decorating skills and techniques<br>Project and cake records<br>Project summary and review | Must participate in an interview.<br>A 9"x13" Styrofoam cake iced and decorated with buttercream icing. Decorations should include the following: a) top and bottom border, b) a flower arrangement, c) an inscription of your choice such as Best Wishes, Happy Birthday, etc. Bring a poster with pictures of the member planning, shopping, or preparing food. Bring completed project book. | Creative Arts Day II: completed project book, display (decorated cake and poster), written and hands-on skills evaluation, and interview |
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### Collecting – Judged July 8<sup>th</sup>

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| 496 <i>My Favorite Things</i> | B | All 8 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview.<br>Bring a scrapbook of activities listed in the Planning of Your Project section. Bring all of your collection (if it is not too large). If you have more than one collection, bring only one. Bring an educational display. Bring completed project book. | Creative Arts Day I: completed project book, display (representing their learning experience), and interview |
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### Fine Arts – See Projects for Judging times

|                                     |   |                                                                                                                                                                                                                                                            |                                                                                                                                                                     |                                                        |
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| 498 <i>Quilting the Best Better</i> | I | All 8 activities and all Quilting Quotes questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72")<br>Project review | Must participate in a project interview, bring quilt created as part of this project. Bring completed project book.<br><br><b><u>Judged July 7<sup>th</sup></u></b> | Quilt Day: completed project book, quilt and interview |
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| Project Number and Name                       | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                             | County Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.               |
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| 499 <i>You Can Quilt!</i>                     | I            | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Construct a Rail Fence or Four Patch mini-quilt<br>Project summary and project review               | Must participate in a project interview, bring quilt created as part of this project. Bring completed project book.<br><br><b><u>Judged July 7<sup>th</sup></u></b>                                                                                                                                                                                                                                                                                                                                       | Quilt Day: completed project book, mini quilt, and interview                                                               |
| 592 <i>Get Started in Art</i>                 | X            | All 11 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>A final project<br>Project summary and project review                                              | Must participate in an interview and have at least 3 items created. Be able to discuss the elements of visual art and how you applied them in your project. Bring completed project book.<br><br><b><u>Judged July 8<sup>th</sup></u></b>                                                                                                                                                                                                                                                                 | Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview       |
| 593 <i>Seeing Through Graphic Design</i>      | I            | All 9 activities, including a portfolio, and all of the Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review | Must participate in an interview. Bring an educational display and scrapbook of activities. Bring completed project book.<br><br><b><u>Judged July 8<sup>th</sup></u></b>                                                                                                                                                                                                                                                                                                                                 | Creative Arts Day I: completed project book, display (portfolio), and interview                                            |
| <b>Genealogy – Judged July 8<sup>th</sup></b> |              |                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                            |
| 442 <i>Family History Treasure Hunt</i>       | X            | All 4 steps in What to Do, depending on number of years project is taken<br>At least 1 other learning experience<br>At least 1 leadership/citizenship activity<br>Project review and records               | Must participate in an interview and bring a scrapbook, file of records used, pictures showing progress, etc. and project records to show results. Each participant will be interviewed and evaluated on their knowledge of genealogy and what they learned in the project, their ability to conduct genealogical research, specifically documentation or references, organization, certificates, personal research, and overall appearance and presentation of their work. Bring completed project book. | Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation |

| Project Number and Name                                     | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                             | County Requirements                                                                                                                                                                                                                                                      | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                                                                                 |
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| <b>Photography – Judged July 8<sup>th</sup></b>             |              |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                              |
| 584 <i>Photography Basics, Book 1</i>                       | B            | At least 2 activities in each of the 4 project areas and the Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review<br>Photo journal or scrapbook<br>(Use the same book 1-3 years.)                | Must participate in interview.<br>Bring completed project book.<br>Display (single mounted print, prints that tell a “photo story”, or prints that illustrate an activity)                                                                                               | Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” or prints that illustrate an activity), and interview                                                                                              |
| 585 <i>Next Level Photography, Book 2</i>                   | I            | At least 2 activities in each of the 4 project areas and the Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review<br>Photo journal or scrapbook<br>(Use the same book 1-3 years.)                | Must participate in interview.<br>Bring completed project book.<br>Display (single mounted print, prints that tell a “photo story”, or prints that illustrate an activity, or single print with the news story it illustrates.)                                          | Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)                                                            |
| 586 <i>Mastering Photography, Book 3</i>                    | A            | At least 2 activities in each of the 4 project areas and the Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review<br>Photo journal or scrapbook<br>(Use the same book 1-3 years.) <sup>354</sup> | Must participate in interview.<br>Bring completed project book.<br>Display (single mounted print, prints that tell a “photo story”, or single print with the news story it illustrates.)                                                                                 | Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)                                                            |
| 589M <i>Photography Master</i>                              | A            | One major photography project<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview, budget, and portfolio<br>Judging activity                                                                                    | Must participate in an interview.<br>Bring completed project book. Bring at least 1 print for display, mounted at participant’s discretion, illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project. | Photography Day: completed project book, <b>bring at least (1) one print for display, mounted at participant’s discretion</b> , illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project. |
| <b>Scrapbooking – Judged July 8<sup>th</sup></b>            |              |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                              |
| 497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i> | B            | All 3 project areas (the last activity is optional)<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>A scrapbook<br>Project review                                                                                                    | Must participate in an interview and bring completed project book and scrapbook.                                                                                                                                                                                         | Creative Arts Day I: completed project book, display, written and hands-on skills evaluation, and interview                                                                                                                                                  |



| Project Number and Name                     | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                  | County Requirements                                                                                                                                                                        | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| <b>Writing – Judged July 8<sup>th</sup></b> |              |                                                                                                                                                                                                 |                                                                                                                                                                                            |                                                                                                              |
| 588 <i>The Writer in You</i>                | I            | All 11 activities (including a writing portfolio) and all of the Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review | Must participate in an interview.<br>Bring writing portfolio completed as part of the project. <u>Submit one writing by June 30 to the Extension office.</u> Bring completed project book. | No state fair event                                                                                          |

## Food and Nutrition – Judged July 7<sup>th</sup>

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| PROJECT PORTFOLIOS: All members taking Food & Nutrition Project need to complete a project portfolio for judging. This portfolio can be a paper/plastic folder with center binder tabs or a three ring notebook (no 12x12 scrapbook). Members should devote only <b><i>one page for each activity</i></b> they have completed. Ideas for pages could include pictures (with captions), journaling, collages, graphs with captions, etc. to help describe what you did with your project. |   |                                                                                                                                                                          |                                                                                                                                                                                                                           |                                                                                                                   |
| 459 <i>Let's Start Cooking</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                           | B | All 8 activities, including 6 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review                               | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> </ul> Completed project book          | Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) |
| 463 <i>Sports Nutrition: Ready, Set, Go</i>                                                                                                                                                                                                                                                                                                                                                                                                                                              | I | All 5 activities, including 5 recipes and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) |
| 481 <i>Everyday Food and Fitness</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | B | All 7 activities, including 5 recipes and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) |

| <b>Project Number and Name</b>               | <b>Skill Level*</b> | <b>Project Completion Requirements</b><br>See each project book for complete details.                                                                                                                                                  | <b>County Requirements</b>                                                                                                                                                                                                   | <b>State Fair Requirements</b><br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 484 <i><b>Snack Attack!</b></i>              | B                   | All 7 activities, including 7 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                             | Must participate in an interview and bring the following:<br><ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)   |
| 487 <i><b>Take a Break for Breakfast</b></i> | B                   | All 5 activities, including at least 5 recipes<br>At least 2 learning experiences and 2 leadership/citizenship/career activities<br>Project review                                                                                     | Must participate in an interview and bring the following:<br><ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)   |
| 488 <i><b>Mmmmm... Cookies</b></i>           | B                   | Complete all 10 Activities.<br>Juniors, complete at least two Learning Activities & two Leadership/Citizenship Activities.<br>Seniors, complete at least four Learning Activities and at least four Leadership/Citizenship Activities. | Must participate in an interview and bring the following:<br><ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | No State Fair Event                                                                                                 |
| 461 <i><b>Let's Bake Quick Breads</b></i>    | I                   | All 8 activities, including 7 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                             | Must participate in an interview and bring the following:<br><ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)   |
| 472 <i><b>Grill Master</b></i>               | I                   | All 6 activities, including at least 5 recipes and the Notes for Next Time<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                        | Must participate in an interview and bring the following:<br><ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)   |
| 474 <i><b>Beyond the Grill</b></i>           | A                   | All 6 activities, including 9 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                             | Must participate in an interview and bring the following:<br><ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)   |

| Project Number and Name                                   | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                          | County Requirements                                                                                                                                                                                                                                                                                                              | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.      |
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| 475 <i>Star Spangled Foods</i>                            | I            | All 7 recipe sections, including 11 recipes<br>At least 3 learning experiences<br>At least 3 leadership/citizenship activities                                                          | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul>                                                                                                        | Food and Nutrition Days: pencil, three pronged folder with completed “Portfolio” and a blank clipboard (optional) |
| 476 <i>Kitchen Boss</i>                                   | A            | All 7 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review                                 | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> </ul> Completed project book                                                                                                                 | Food and Nutrition Days: pencil, three pronged folder with completed “Portfolio” and a blank clipboard (optional) |
| 477 <i>Party Planner: A 4-H Guide to Quantity Cooking</i> | I            | All 8 activities, including 8 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review                          | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> <li>Complete a budget for a party and list all the expenses to help decide how to spend the money</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed “Portfolio” and a blank clipboard (optional) |
| 485 <i>Racing the Clock to Awesome Meals</i>              | I            | All 7 activities, including 1 recipe and the Notes for Next Time for each activity<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul>                                                                                                        | Food and Nutrition Days: pencil, three pronged folder with completed “Portfolio” and a blank clipboard (optional) |

| <b>Project Number and Name</b>          | <b>Skill Level*</b> | <b>Project Completion Requirements</b><br>See each project book for complete details.                                                                                                                           | <b>County Requirements</b>                                                                                                                                                                                                | <b>State Fair Requirements</b><br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 462 <i>Yeast Breads on the Rise</i>     | A                   | All 5 interest areas, including at least 6 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project record and summary                                             | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed “Portfolio” and a blank clipboard (optional)   |
| 467 <i>Cooking on My Own</i>            | A                   | All 7 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                         | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed “Portfolio” and a blank clipboard (optional)   |
| 469 <i>Global Gourmet</i>               | A                   | All 7 activities, including preparation of meals and Notes for Next Time<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                   | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed “Portfolio” and a blank clipboard (optional)   |
| 476 <i>Pathways to Culinary Success</i> | A                   | All 6 chapters, including at least 3 recipes or additional ideas for each chapter<br>At least 3 learning experiences<br>At least 1 leadership/citizenship/career activity<br>Project record and project journal | Must participate in an interview and bring the following: <ul style="list-style-type: none"> <li>Completed project portfolio</li> <li>A planned menu for one day using MyPlate</li> <li>Completed project book</li> </ul> | Food and Nutrition Days: pencil, three pronged folder with completed “Portfolio” and a blank clipboard (optional)   |

| Project Number and Name | Skill Level* | Project Completion Requirements<br>See each project book for complete details. | County Requirements | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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## Healthy Living – Judged July 8<sup>th</sup>

|                                             |   |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                       |                                                            |
|---------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| 300 <i>You're the Athlete</i>               | I | At least 1 (of 7) section (Play Book, Practice Field, and Big Event)<br>Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section ((Play Book, Practice Field, and Big Event)<br>At least 2 special learning experiences<br>At least 2 leadership/citizenship/career applications<br>“My Season highlights” (project summary) | Must participate in an interview and bring an educational display related to athletics. Bring completed project book. | Health Day: completed project book, display, and interview |
| 351 <i>Staying Healthy</i>                  | B | All 12 interest areas<br>3 of the More Challenges activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                                                                                                                        | Must participate in an interview and bring an educational display related to athletics. Bring completed project book. | Health Day: completed project book, display, and interview |
| 353 <i>First Aid in Action</i>              | B | All 12 interest areas<br>3 of the More Challenges activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                                                                                                                        | Must participate in an interview and bring an educational display related to athletics. Bring completed project book. | Health Day: completed project book, display, and interview |
| 354 <i>Medicine Science and Safety</i>      | I | All 5 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review                                                                                                                                                                              | Must participate in an interview and bring an educational display. Bring completed project book.                      | Health Day: completed project book, display, and interview |
| 355 <i>Tracking Your Health and Fitness</i> | I | All 10 activities, all Talking It Over questions, and a health and fitness log<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review<br>(A fitness tracking device is recommended but not required.)                                                                                  | Must participate in an interview and bring an educational display. Bring completed project book.                      | Health Day: completed project book, display, and interview |
| 356 <i>Relationships 101</i>                | I | All 10 activities and Talking It Over questions<br>At least 2 learning experiences<br>All least 2 leadership/citizenship activities<br>Project review                                                                                                                                                                                                    | Must participate in an interview and bring an educational display related to athletics. Bring completed project book. | Health Day: completed project book, display, and interview |

| <b>Project Number and Name</b>    | <b>Skill Level*</b> | <b>Project Completion Requirements</b><br>See each project book for complete details.                                                                       | <b>County Requirements</b>                                                                                            | <b>State Fair Requirements</b><br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-----------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 357 <i>Alcohol and Drug Abuse</i> | A                   | All 12 activities<br>At least 2 learning experiences<br>All least 2 leadership/citizenship activities<br>Project review                                     | Must participate in an interview and bring an educational display related to athletics. Bring completed project book. | Health Day: completed project book, display, and interview                                                          |
| 359 <i>Your Thoughts Matter</i>   | A                   | All 10 activities, including Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview and bring an educational display related to athletics. Bring completed project book. | Health Day: completed project book, display, and interview                                                          |
| 360 <i>Your Feelings Matter</i>   | B                   | All 7 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review     | Must participate in an interview and bring an educational display related to athletics. Bring completed project book. | Health Day: completed project book, display, and interview                                                          |
| 434 <i>Superhero You</i>          | B                   | All 5 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review     | Must participate in an interview and bring an educational display related to athletics. Bring completed project book. | Health Day: completed project book, display, and interview                                                          |

## Home Living – Judged July 8<sup>th</sup>

|                                |   |                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                  |
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| 405 <i>The Laundry Project</i> | B | All 11 activities and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review       | Must participate in an interview and bring an educational display related to project information. Bring completed project book.                                                                                                                                                                                        | Home Decorating and Design Day: completed project book, display (visuals and records), and interview                                                                                             |
| 491 <i>It's My Home</i>        | B | All 9 activities, including Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview. Bring an item or items constructed in your project according to the requirements listed in the book. Visuals to show how the item(s) helps make more pleasing and practical living spaces in your home. Project records to show your accomplishments. Bring completed project books. | Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview |



| Project Number and Name      | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                     | County Requirements                                                                                                                                                                                                                                       | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 494 <i>Makeover My Space</i> | I            | All 10 activities and 4 Talking It Over pages<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview.<br>Bring visuals (an exhibit of items from your project or pictures, etc.). Bring your project records to show your project accomplishments according to the requirements in your book and your completed project book. | Home Decorating and Design Day: completed project book, display (visuals and records), and interview         |

## Leadership and Citizenship – Judged July 8<sup>th</sup>

|                                                                              |   |                                                                                                                                                                         |                                                                                                                              |                                                                |
|------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| 370 <i>Mentoring: Leadership in Action</i>                                   | A | All 7 activities and all Talking It Over questions<br>At least 2 activities of first 3 interest areas<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: completed project book, display, and interview |
| 371 <i>Club Leadership 1</i>                                                 | I | All 10 activities<br>3 individualized goals<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project review                                   | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: completed project book, display, and interview |
| 372 <i>Diversity: The Source of Our Strength</i>                             | A | All 8 activities<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project review                                                              | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: completed project book, display, and interview |
| 373 <i>My Hands to Larger Service: Teen Leaders Building Our Communities</i> | A | All 9 activities<br>At least 2 learning experiences<br>At least two leadership/citizenship activities<br>Project review                                                 | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: completed project book, display, and interview |
| 375 <i>Leadership Road Trip: Where Are You Going?</i>                        | I | All 13 activities and Rest Stop questions<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project summary and project review                 | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: completed project book, display, and interview |

| <b>Project Number and Name</b>         | <b>Skill Level*</b> | <b>Project Completion Requirements</b><br>See each project book for complete details.                                                                                                                                 | <b>County Requirements</b>                                                                                                   | <b>State Fair Requirements</b><br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|----------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 375i <i>Leadership Road Trip iBook</i> | I                   | All 13 activities and Rest Stop questions<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project summary and project review                                                               | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: iPad with completed project book, display, and interview                                            |
| 376 <i>Pantry Panic!</i>               | A                   | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                                 | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: completed project book, display, and interview                                                      |
| 378M <i>Leadership Master</i>          | A                   | One major leadership experience<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview, budget, and photos<br>Judging activity                                | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Leadership Day: completed project record, display, and interview                                                    |
| 383 <i>Club Leadership 2</i>           | A                   | All 11 activities and Talking It Over questions<br>At least 3 individual goals or additional activities<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project summary and project review | Must participate in an interview.<br>Bring an educational display or scrapbook of activities. Bring completed project book.  | Leadership Day: completed project record, display, and interview                                                    |
| 385 <i>Local Government</i>            | A                   | All 9 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review                                                                             | Must participate in an interview.<br>Bring an educational display or scrapbook of activities. Bring completed project book   | Leadership Day: completed project record, display, and interview                                                    |

## Money Management – Judged July 8<sup>th</sup>

|                                                         |   |                                                                                                                                           |                                                                                                                              |                                                      |
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| 445 <i>Exploring Personal Finance</i>                   | B | All 9 activities<br>At least 2 organized activities<br>At least 2 leadership/citizenship activities<br>Project summary and project review | Must participate in an interview.<br>Bring an educational display or scrapbook of activities. Bring completed project book.  | Yes. Completed project record, display and interview |
| 448 <i>Teens . . . On the Road to Financial Success</i> | A | All 11 activities for Year 1 and for Year 2<br>At least 2 organized activities<br>At least 2 leadership/citizenship activities            | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book. | Yes. Completed project record, display and interview |

| Project Number and Name | Skill Level* | Project Completion Requirements<br>See each project book for complete details. | County Requirements | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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## Natural Resources – Judged July 8<sup>th</sup>

| Gardening and Plant Science           |   |                                                                                                                                                                                     |                                                                                                                                                             |                                                                          |
|---------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| 670 <i>Canning and Freezing</i>       | I | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review                                           | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book.                                | Natural Resources Day II: completed project book, display, and interview |
| 671 <i>How Does Your Garden Grow?</i> | B | 4 activities, plus activity 4a, 4b, or both<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                    | Must participate in an interview.<br>Bring a poster with pictures of the member planning, planting and tending to the garden. Bring completed project book. | Natural Resources Day II: completed project book, display, and interview |
| 673 <i>Edible Landscapes</i>          | I | All 9 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review         | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book.                                | Natural Resources Day II: completed project book, display, and interview |
| 676 <i>Terrific Terrariums</i>        | X | Complete the book                                                                                                                                                                   | Must participate in an interview and bring one terrarium that has been cared for by member for three months. Must be covered. Bring completed project book. | No State Fair Event                                                      |
| 691 <i>Grow Your Own Vegetables</i>   | B | All 11 activities (including growing vegetables) and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book.                                | Natural Resources Day II: completed project book, display, and interview |
| 692 <i>Growing with the Seasons</i>   | I | All 9 activities (including growing vegetables) and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review  | Must participate in an interview.<br>Bring a poster with pictures of the member planning, planting and tending to the garden. Bring completed project book. | Natural Resources Day II: completed project book, display, and interview |

| Project Number and Name              | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                           | County Requirements                                                                                                                 | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>The Natural World</b>             |              |                                                                                                                                                                                          |                                                                                                                                     |                                                                                                              |
| 611 <i>Explore the Outdoors</i>      | B            | All 9 activities and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review                                      | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book. | Natural Resources Day II: completed project book, display, and interview                                     |
| 612 <i>Geology: Can You Dig It?</i>  | B            | All 8 activities (including a collection display) and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review     | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book. | Natural Resources Day II: completed project book, display, and interview                                     |
| 613 <i>Exploring Polar Science</i>   | I            | All 8 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review              | Must participate in an interview.<br>Bring an educational display and scrapbook of activities. Bring completed project book.        | Natural Resources Day II: completed project book, display, and interview                                     |
| 617 <i>Exploring Ponds</i>           | A            | All 9 activities and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                      | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book. | Natural Resources Day II: completed project book, display, and interview                                     |
| 620 <i>Why Trees Matter</i>          | B            | All 6 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                    | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book. | Natural Resources Day II: completed project book, display, and interview                                     |
| 621 <i>Ohio Birds</i>                | X            | All 5 interest areas<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Observe and record at least 20 different bird species<br>One-page summary     | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book. | Natural Resources Day II: completed project book, display, and interview                                     |
| 622 <i>Trapping Muskrats in Ohio</i> | I            | All 7 activities<br>At least 3 learning experiences<br>At least 3 leadership/citizenship activities<br>2 of 3 projects for first year; 2 of 3 projects for second year<br>A poster board | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book. | Natural Resources Day II: completed project book, display, and interview                                     |

| <b>Project Number and Name</b>                      | <b>Skill Level*</b> | <b>Project Completion Requirements</b><br>See each project book for complete details.                                                                                                                                       | <b>County Requirements</b>                                                                                                                                                                    | <b>State Fair Requirements</b><br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-----------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 623 <i>Outdoor Adventurer: Beginning Fishing</i>    | B                   | All 8 activities, including Talking It Over questions and the Fishing Log<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                              | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book.                                                           | Natural Resources Day II: completed project book, display, and interview                                            |
| 624 <i>Outdoor Adventurer: Intermediate Fishing</i> | I                   | All 11 activities, including Talking It Over questions and the Fishing Log<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                             | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book.                                                           | Natural Resources Day II: completed project book, display, and interview                                            |
| 641 <i>Beekkeeping Project and Record Book</i>      | X                   | Set at least 3 project goals and objectives<br>At least 5 learning activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Colony Care and Management section<br>Beekeeping Record | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book.                                                           | Natural Resources Day II: completed project book, display, and interview                                            |
| 644 <i>Insect Adventures 1</i>                      | B                   | All 7 activities, including an insect collection (30 specimens) and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                          | Must participate in an interview and first-year collection of 30 insects from 8 different orders, named and identified. Bring completed project book.                                         | Natural Resources Day II: completed project book, display, and interview                                            |
| 645 <i>Insect Adventures 2</i>                      | 1                   | All 8 activities, including an insect collection (40 specimens) and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                          | Must participate in an interview and second year collection of 100 insects from 8 different orders, including 25 collected first year, named and identified. Bring completed project book.    | Natural Resources Day II: completed project book, display, and interview                                            |
| 646 <i>Insect Adventures 3</i>                      | A                   | All 7 activities, including an insect collection (50 specimens) and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                          | Must participate in an interview and second year collection of 100 insects from 8 different orders, including 50 collected first 2 years, named and identified. Bring completed project book. | Natural Resources Day II: completed project book, display, and interview                                            |

| Project Number and Name               | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                    | County Requirements                                                                                                                                                       | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| <b>Sustainability</b>                 |              |                                                                                                                                                                                                                                                   |                                                                                                                                                                           |                                                                                                              |
| 651 <i>Be a Sustainability Hero</i>   | B            | All 9 activities<br>At least 2 organized activities<br>At least 2 leadership/citizenship activities<br>Project summary and project review                                                                                                         | Must participate in an interview.<br>Bring an educational display or scrapbook of activities. Bring completed project book.                                               | Yes. Completed project record, display and interview                                                         |
| 652 <i>Farm to Table to Career</i>    | I            | All 9 activities<br>At least 2 organized activities<br>At least 2 leadership/citizenship activities<br>Project summary and project review                                                                                                         | Must participate in an interview.<br>Bring an educational display or scrapbook of activities. Bring completed project book.                                               | Yes. Completed project record, display and interview                                                         |
| <b>Shooting Sports</b>                |              |                                                                                                                                                                                                                                                   |                                                                                                                                                                           |                                                                                                              |
| 630 <i>Safe Use of Guns</i>           | B            | All 11 activities, including Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                                       | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book.                                       | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                      |
| 631 <i>Basic Archery</i>              | B            | All 6 interest areas<br>At least 2 organized activities<br>At least 2 leadership/citizenship activities<br>Project review                                                                                                                         | Must participate in an interview.<br>Bring an educational display on one of the units of the book.<br>Bring completed project book.                                       | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                      |
| 750 <i>Rifle Member Record Book</i>   | X            | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor   | Must participate in an interview and participate in a proficiency evaluation. Bring completed project book. Bring an educational display on one of the units of the book. | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                      |
| 751 <i>Archery Member Record Book</i> | X            | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor | Must participate in an interview and participate in a proficiency evaluation. Bring completed project book. Bring an educational display on one of the units of the book. | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                      |



| <b>Project Number and Name</b>                     | <b>Skill Level*</b> | <b>Project Completion Requirements</b><br>See each project book for complete details.                                                                                                                                                                                                                                                                  | <b>County Requirements</b>                                                                                                                                                | <b>State Fair Requirements</b><br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|----------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 752 <i>Shotgun Member Record Book</i>              | X                   | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more<br>Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified shotgun instructor                                                                                        | Must participate in an interview and participate in a proficiency evaluation. Bring completed project book. Bring an educational display on one of the units of the book. | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                             |
| 753 <i>Pistol Member Record Book</i>               | X                   | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports program under the direction of a certified pistol instructor                                                                                                       | Must participate in an interview and participate in a proficiency evaluation. Bring completed project book. Bring an educational display on one of the units of the book. | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                             |
| 754 <i>Hunting and Wildlife Member Record Book</i> | X                   | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor                                                                                             | Must participate in an interview and participate in a proficiency evaluation. Bring completed project book. Bring an educational display on one of the units of the book. | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                             |
| 755 <i>Muzzleloader Member Record Book</i>         | X                   | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more<br>Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended | Must participate in an interview and participate in a proficiency evaluation. Bring completed project book. Bring an educational display on one of the units of the book. | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                             |
| 756 <i>Living History Member Record Book</i>       | X                   | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more<br>Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified living history instructor                                                                                 | Must participate in an interview and participate in a proficiency evaluation. Bring completed project book. Bring an educational display on one of the units of the book. | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                             |

| Project Number and Name                | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                     | County Requirements                                                                                                                                                       | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|----------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 757 <i>Crossbow Member Record Book</i> | X            | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor | Must participate in an interview and participate in a proficiency evaluation. Bring completed project book. Bring an educational display on one of the units of the book. | Natural Resources Day 1—Shooting Sports: completed project book, display, and interview                      |

## Science, Technology, Engineering, and Math (STEM) – Judged July 8<sup>th</sup>

### Aerospace Science

|                                                    |              |                                                                                                                                                                                              |                                                                                                                                             |                                                          |
|----------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| 501 <i>Rockets Away</i> (2-Liter Bottle Rockets)   | B            | All 3 interest areas<br>At least 2 organized project activities<br>At least 2 leadership/citizenship activities<br>Build and launch a 2-liter bottle rocket<br>Project review                | Must participate in an interview and bring a 2-Liter bottle rocket. Bring completed project book and display.                               | STEM Day: completed project book, display, and interview |
| 502 <i>Science Fun with Flight</i>                 | B, ages 9-14 | All 7 interest areas<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Build a glider or flyer, or a plastic model airplane or jet<br>Project review     | Must participate in an interview and bring an airplane or glider built from scratch or from a kit. Bring completed project book and display | STEM Day: completed project book, display, and interview |
| 503 <i>Rockets Away</i> (Solid-Fuel Model Rockets) | B            | All 3 interest areas<br>At least 2 organized project activities<br>At least 2 leadership/citizenship activities<br>Build and launch a solid-fuel model rocket from a kit<br>Project review   | Must participate in an interview and bring a rocket model. Bring completed project book and display.                                        | STEM Day: completed project book, display, and interview |
| 503M <i>Solid-Fuel Rocketry Master</i>             | A            | One major solid-fuel rocketry project<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview, budget, and photos<br>Judging activity | Must participate in an interview. Bring an educational display on one of the units in the project book. Bring completed project book.       | STEM Day: completed project book, display, and interview |

| Project Number and Name                                       | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                    | County Requirements                                                                                                                       | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 549 <i>Young Engineers in Space: Missions in Microgravity</i> | I            | All 9 activities<br>At least 2 organized activities<br>At least 2 leadership/citizenship activities<br>Project summary and project review                                         | Must participate in an interview.<br>Bring an educational display on one of the units in the project book. Bring completed project book.  | STEM Day: completed project book, display, and interview                                                     |
| <b>All-Terrain Vehicles (ATV)</b>                             |              |                                                                                                                                                                                   |                                                                                                                                           |                                                                                                              |
| 555 <i>ATV Safety</i>                                         | X            | Safety pledge<br>All 9 activities<br>Practice pages<br>Practice and riding record<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities              | Must participate in an interview.<br>Bring an educational display on one of the units in the project book. Bring completed project book.  | No state fair event                                                                                          |
| <b>Bicycle</b>                                                |              |                                                                                                                                                                                   |                                                                                                                                           |                                                                                                              |
| 517 <i>Bicycling for Fun, Level I</i>                         | B            | At least 7 activities per year<br>Complete the Bicycling For Fun Achievement Program on second year<br>Complete Project Goals, Before and After, and Project Highlights sections  | Must participate in an interview, bring completed project book and an educational display related to the project information is required. | No state fair event                                                                                          |
| 518 <i>Wheels in Motion, Level 2</i>                          | I            | At least 7 activities per year<br>Complete the Bicycling for Fun Achievement Program on second year<br>Complete Project Goals, Before and After, and Project Highlights sections  | Must participate in an interview, bring completed project book and an educational display related to the project information is required. | No state fair event                                                                                          |
| <b>Biology</b>                                                |              |                                                                                                                                                                                   |                                                                                                                                           |                                                                                                              |
| 489 <i>Microscope Mysteries</i>                               | I            | All 8 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review<br>Requires the purchase of a Foldscope | Must participate in an interview, bring completed project book or an educational display related to the project information is required.  | STEM Day: completed project book, display, and interview                                                     |

| Project Number and Name                       | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                            | County Requirements                                                                                                                                 | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-----------------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>Chemistry</b>                              |              |                                                                                                                                                                           |                                                                                                                                                     |                                                                                                              |
| 493 <i>Science Fun with Kitchen Chemistry</i> | B            | All 11 experiments<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                   | Must participate in an interview and bring an educational display using one of the experiments from the project book. Bring completed project book. | STEM Day: completed project book, display, and interview                                                     |
| <b>Electricity</b>                            |              |                                                                                                                                                                           |                                                                                                                                                     |                                                                                                              |
| 527 <i>Magic of Electricity, Level 1</i>      | B            | At least 7 activities per year (3 main activities and 4 Brain Boosters)<br>At least 2 leadership experiences<br>Planning Guide                                            | Must participate in an interview and bring an educational display using one of the experiments from the project book. Bring completed project book. | Engineering Excitement Day: completed project book, display, and interview                                   |
| 528 <i>Investigating Electricity, Level 2</i> | I            | At least 7 activities per year (3 Required Activities and 4 Brain Boosters)<br>At least 2 leadership experiences<br>Planning Guide                                        | Must participate in an interview and bring an educational display using one of the experiments from the project book. Bring completed project book. | Engineering Excitement Day: completed project book, display, and interview                                   |
| 531 <i>Science Fun with Electricity</i>       | B            | All interest areas<br>Experiments and journals for each interest area<br>At least 2 project activities<br>At least 2 leadership/citizenship activities<br>Project summary | Must participate in an interview and bring an educational display using one of the experiments from the project book. Bring completed project book. | Engineering Excitement Day: completed project book, display, and interview                                   |
| <b>Energy</b>                                 |              |                                                                                                                                                                           |                                                                                                                                                     |                                                                                                              |
| 550 <i>Young Engineers in Solar Energy</i>    | I            | All 9 activities and all of the Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review            | Must participate in an interview and bring an educational display using one of the experiments from the project book. Bring completed project book. | STEM Day: completed project book, display, and interview                                                     |

| Project Number and Name                                               | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                 | County Requirements                                                                                                                                 | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                                                           |
|-----------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Food Science</b>                                                   |              |                                                                                                                                                                                                |                                                                                                                                                     |                                                                                                                                                                                                                                        |
| 490 <i>Science Fun with Dairy Foods: The Case of the Missing Milk</i> | B            | All 6 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                                                          | Must participate in an interview and bring an educational display using one of the experiments from the project book. Bring completed project book. | STEM Day: completed project book, display, and interview                                                                                                                                                                               |
| <b>Knots</b>                                                          |              |                                                                                                                                                                                                |                                                                                                                                                     |                                                                                                                                                                                                                                        |
| 540 <i>Not Just Knots</i>                                             | X            | All 17 activities (including a capstone project) and all of the Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview and bring an educational display using one of the experiments from the project book. Bring completed project book. | Engineering Excitement Day: completed project book, display, and interview                                                                                                                                                             |
| <b>Physics</b>                                                        |              |                                                                                                                                                                                                |                                                                                                                                                     |                                                                                                                                                                                                                                        |
| 500 <i>Science Fun with Physics</i>                                   | B            | All 12 experiments<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review                                                                        | Must participate in an interview and bring an educational display using one of the experiments from the project book. Bring completed project book. | STEM Day: completed project book, display, and interview                                                                                                                                                                               |
| <b>Robotics</b>                                                       |              |                                                                                                                                                                                                |                                                                                                                                                     |                                                                                                                                                                                                                                        |
| 509 <i>Robotics Essentials</i>                                        | I            | All 10 activities and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                                           | Must participate in an interview and bring completed project book. Bring your engineered robot. .                                                   | STEM Day –                                                                                                                                                                                                                             |
| 512M <i>Robotics Master</i>                                           | A            | One major robotics project<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview, budget, and photos<br>Judging activity              | Must participate in an interview and bring completed project book. Bring your engineered EV3 kit.                                                   | STEM Day: completed project book, display, interview, and tasks.<br>Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program. |

| Project Number and Name                                       | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                       | County Requirements                                                                                                                                                                                  | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                |
|---------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>Small Engines and Lawn Care</b>                            |              |                                                                                                                                                      |                                                                                                                                                                                                      |                                                                                                                             |
| 541 <i>Crank It Up, Level 1</i>                               | B            | At least 7 activities each year in either main activities sections or Race Ahead sections<br>Planning Guide                                          | Must participate in an interview.<br>Bring educational display on one of the units in the project book.<br>Bring completed project book.                                                             | Engineering Excitement Day:<br>completed project book, display, and interview                                               |
| 542 <i>Warm It Up, Level 2</i>                                | I            | At least 7 activities each year in either main activities sections or Race Ahead sections<br>Planning Guide                                          | Must participate in an interview.<br>Bring educational display on one of the units in the project book.<br>Bring completed project book.                                                             | Engineering Excitement Day:<br>completed project book, display, and interview                                               |
| 543 <i>Tune It Up, Level 3</i>                                | A            | At least 7 activities each year in either main activities sections or Race Ahead sections<br>Planning Guide                                          | Must participate in an interview.<br>Bring educational display on one of the units in the project book.<br>Bring completed project book.                                                             | Engineering Excitement Day:<br>completed project book, display, and interview                                               |
| 544 <i>Ready, Set, ...Mow!</i>                                | A            | All 13 activities and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | Must participate in an interview.<br>Bring educational display on one of the units in the project book.<br>Bring completed project book.                                                             | Engineering Excitement Day:<br>completed project book, display, and interview                                               |
| <b>Tractor and Machinery Operation</b>                        |              |                                                                                                                                                      |                                                                                                                                                                                                      |                                                                                                                             |
| 552 <i>Tractor Operations: Gearing Up for Safety, Level B</i> | I            | Complete all activities                                                                                                                              | Participate in Tractor Certification Program (optional)<br><br>Must participate in an interview.<br>Bring educational display on one of the units in the project book. Bring completed project book. | Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events |



| Project Number and Name                                                               | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                                                                                                    | County Requirements                                                                                                                                                                               | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                                      |
|---------------------------------------------------------------------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 553 <i>Moving Out: Learning About Your Tractor and Farm Machinery, Level C</i>        | I            | Complete all activities                                                                                                                                                                                                                                           | Participate in Tractor Certification Program (optional)<br><br>Must participate in an interview. Bring educational display on one of the units in the project book. Bring completed project book. | Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events                                                                                       |
| 554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i> | A            | Complete all activities                                                                                                                                                                                                                                           | Participate in Tractor Certification Program (optional)<br><br>Must participate in an interview. Bring educational display on one of the units in the project book. Bring completed project book. | Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events                                                                                       |
| <b>Welding</b>                                                                        |              |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                   |                                                                                                                                                                                                                   |
| 573 <i>Arcs and Sparks</i>                                                            | I            | Recommended number of areas, building skills, and developing knowledge questions for your year<br>At least 2 organized project activities<br>At least 2 leadership/citizenship activities<br>Build at least 2 weldments/or other items in book<br>One-page report | Must participate in an interview and bring completed project book. Bring two of the suggested projects which are found in the project book.                                                       | Engineering—Welding Day: completed project book, appropriate gear, other equipment and/or supplies, and welding project<br>NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW).               |
| <b>Woodworking</b>                                                                    |              |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                   |                                                                                                                                                                                                                   |
| 556 <i>Measuring Up, Level 1</i>                                                      | B            | At least 7 activities per year for up to three years<br>At least 2 leadership experiences<br>Planning Guide                                                                                                                                                       | Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book.                                                             | Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview<br><b>NOTE: See the State Fair Guide Book for list of allowable tools.</b> |

| Project Number and Name                 | Skill Level* | Project Completion Requirements<br>See each project book for complete details.                                                                                                       | County Requirements                                                                                                                   | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects.                                                                                                      |
|-----------------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 557 <i>Making the Cut, Level 2</i>      | I            | At least 7 activities per year for up to three years<br>At least 4 woodworking leadership experiences<br>Planning Guide                                                              | Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book. | Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview<br><b>NOTE: See the State Fair Guide Book for list of allowable tools.</b> |
| 558 <i>Nailing It Together, Level 3</i> | A            | At least 7 activities per year for up to three years<br>At least 4 woodworking leadership experiences<br>Planning Guide                                                              | Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book. | Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview<br><b>NOTE: See the State Fair Guide Book for list of allowable tools.</b> |
| 559 <i>Finishing Up, Level 4</i>        | A            | At least 7 activities per year for up to three years<br>At least 4 woodworking leadership experiences<br>Planning Guide                                                              | Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book. | Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview<br><b>NOTE: See the State Fair Guide Book for list of allowable tools.</b> |
| 560M <i>Woodworking Master</i>          | A            | One major woodworking project<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview, budget, and photos<br>Judging activity | Must participate in an interview and bring a wood project of choice which shows what they have learned. Bring completed project book. | Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview<br><b>NOTE: See the State Fair Guide Book for list of allowable tools.</b> |

| Project Number and Name | Skill Level* | Project Completion Requirements<br>See each project book for complete details. | County Requirements | State Fair Requirements<br>See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------|--------------|--------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------|
|-------------------------|--------------|--------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------|

## Self-Determined – Judged July 8<sup>th</sup>

|                            |   |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                        |
|----------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 365 <i>Self-Determined</i> | X | Using the online Self-Determined Project Guide:<br>Topic identification<br>At least 3 areas of interest, each with at least 3 activities<br>At least two learning experiences<br>At least two leadership/citizenship experiences<br>Project summary | Must bring completed project book and project records, a sample of project work, and a display. This display must include Title of the Project, Background, Areas of Interest, Results, and Conclusion. Judging will consist of an oral interview with a review of the participant's project book, tabletop display, and a sample of the project work. ADDITIONALLY, a ten-minute oral presentation of the project will be required. Again, self-determined projects are judged on merit and not eligible for county awards. However, may be selected to go to State Fair. | Self-Determined Day: completed 365 project record, tri-fold display, and sample of project work, and interview<br>NOTE: Requirements are different for self-determined projects that go to other days. |
|----------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Workforce Preparation – Judged July 8<sup>th</sup>

|                                                   |   |                                                                                                                                                                             |                                                                                                                           |                                                                                                                                                      |
|---------------------------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 382 <i>Am I Ready for Work?</i>                   | I | All 9 activities and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review                         | Must participate in an interview. Bring educational display from the material provided. Bring completed project book.     | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |
| 386 <i>You're Hired!</i>                          | A | All 8 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                     | Must participate in an interview. Bring educational display from the material provided. Bring completed project book.     | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |
| 387 <i>Here, There, Ag Careers Are Everywhere</i> | A | All 8 activities and all Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review | Must participate in an interview. Bring an educational display and scrapbook of activities. Bring completed project book. | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.



2025 Ottawa County 4-H

Achievement Award Application will be Online at: <https://go.osu.edu/ottcoachievementaward>

You MUST complete the award form online.. This is only a checklist for your reference.



It is recommended to complete at least one from each section. Ideas listed below are examples of activities that you can complete for points. Here is a chart totaling how many you must complete based on your age.

| 4-H Member Age | # Required |
|----------------|------------|
| 8-10           | 10         |
| 11-13          | 15         |
| 14-16          | 17         |
| 17-19          | 19         |

4-H Club/County Activities:

- Led the 4-H or the American Pledge
- Participated in Ottawa County 4-H Camp as a camper
- Completed 4 or more projects this year
- Led a game at a club meeting
- Took a project to the Ohio State Fair for judging
- Participated in a State Skillathon
- Participated in a State Workshop/Clinic
- Attended Livestock Quality Assurance
- Completed Horse EquiStep
- Participated in a 4-H SPIN Club
- Participated in a club fundraiser and/or paid club dues
- Displayed a project in by club's booth display at the fair
- Participated in a PAS 4-H Horse Show
- Submitted an Ohio 4-H Achievement Form
- Showed Livestock/Horse at the County Fair
- Attended Junior Fair Board Convention
- I didn't miss more than three regular scheduled meetings

Leadership

- Club Officer
- Club Committee Member (fundraising, community service, etc.)
- Member of the Ottawa County Junior Leadership Team
- I was an Ottawa County Camp Counselor
- Ottawa County 4-H CARTEENS facilitator
- Ottawa County Junior Fair Board Member
- Participated as part of the Ottawa County 4-H Awareness Team
- Served as a member of the 4-H Advisory Committee
- Served as a member of the Ottawa County Horse Advisory Committee
- Helped or led a club Cloverbud activity
- Ohio 4-H TLC Member
- Ohio 4-H State Fashion Board
- Ohio State Junior Fair Board
- Attended the Ohio 4-H Youth Conference
- Submitted a 4-H College Scholarship Application

Public Speaking

- Gave 1 club demonstration
- Led a club activity
- Presented one or more 4-H projects at county project evaluations
- Announced awards or animal show at the Ottawa County Fair
- Presented an officer's report during a club meeting
- Applied and Interviewed for Fair Royalty

Community Service

- Participated in 1 community service activity with your 4-H club
- Participated in an additional community (non 4-H) service activity
- Helped organize donations for my club for the Cultivate the Clover of Ottawa County Dinner and Auction Event
- Worked at the Ottawa County 4-H Ice Cream Booth



College of Food, Agricultural, and Environmental Sciences  
2025 Ottawa County 4-H



Cloverbud Achievement Award Application will be  
Online at:

<https://go.osu.edu/ottcocloverachieveaward>

*You MUST complete the award form online.. This is only a checklist for your reference.*

Ideas listed below are examples of activities that you can complete for points.

Group 1 **All items required.** Please check that you completed these items

- I did not miss more than three regularly scheduled 4-H meetings
- I know the 4-H Pledge, Motto, and Colors
- I helped with my club's community service activity

Club 4-H Activities Must complete **at least three activities** to be eligible for award.

- Talked to club members about a Cloverbud Activity I completed
- Helped with club's 4-H awareness program
- Participated in club fundraiser and/or paid dues
- Assisted with set up/clean up for a Cloverbud activity
- Participated in a club field trip or virtual activity
- I gave a demonstration or presentation at a 4-H meeting
- I helped my club set up a fair booth or educational display

County 4-H Activities Must complete **at least four activities** to be eligible for award.

- Participated in the Cloverbud Show-N-Tell at the Fair
- Attended county recognition/award program
- Participated in a county wide fundraiser (please specify below)
- I had a Cloverbud project on exhibit at the Ottawa County Fair
- I participated in one or more (non 4-H) school or community activities (please list below)
- I attended Cloverbud Camp
- Participated in the Baker's Round Up at the Ottawa County Fair
- Participated in the Hog Calling Contest at the Ottawa County Fair
- Participated in the Kids Fishing Derby at the Ottawa County Fair
- Participated in the Amazing Race at the Ottawa County Fair

[ottawa.osu.edu](https://ottawa.osu.edu)



# Cultivate the Clover of Ottawa County

The Ottawa County 4-H Cultivate the Clover Fundraiser will be held **November 1, 2025** at the Ottawa County Fairgrounds from 5-9 pm. A silent auction, live auction and various games will take place along with a catered dinner to help celebrate 40 years of supporting Ottawa County 4-H youth.

*We welcome your participation in the Cultivate the Clover Dinner & Auction through your attendance, donations of items, and any assistance you can provide to help further the growth of the 4-H program. Refer to 4-H calendar for date and newsletter for more information!*

**This fundraiser will be held to raise funds for  
YOUR 4-H Program.**

**Please plan to attend and give back to Ottawa County  
4-H!**

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## Ottawa County 4-H Endowment Fund

A fund has been established for providing financial aid to Ottawa County 4-H members to participate in leadership activities at local, state, and national levels. Gifts, contributions, and bequests are gladly accepted and are a permanent donation to the 4-H youth in Ottawa County. Donations may be made as memorials or gifts to the Ottawa County 4-H Endowment Fund, 240 W. Lake Street, Oak Harbor, OH, 43449.

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**THE OHIO STATE UNIVERSITY**  
EXTENSION

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